

NYCC Public Health advice for educational settings

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General advice on key prevention measures

Infection prevention and control measures	<u>Hand hygiene</u> <ul style="list-style-type: none"> • Settings should encourage regular hand hygiene, particularly before meals and after using the bathroom. Settings should display appropriate signage encouraging effective handwashing. • Supervision should be in place to support pupils with handwashing where needed. • Washing your hands with running water and soap is recommended. Use paper towels (or hand driers where there is limited particle spread). Avoid shared towels. • Hand sanitiser should be available in classrooms, eating areas and public places (e.g. reception) • Hand sanitiser points should be checked regularly and stock replenished where necessary. • Avoid touching eyes, nose or mouth if hands have not been washed. • Respiratory hygiene is also important – emphasise ‘catch it, bin it, kill it’ approach. Provision of sufficient waste bins that are emptied regularly.
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	<ul style="list-style-type: none"> • Ensure visitors and contractors also comply with hand/respiratory hygiene and other measures (e.g. appropriate distancing) whilst on site. <p><u>Cleaning</u></p> <ul style="list-style-type: none"> • Regular cleaning schedules, with particular focus on cleaning frequently touched areas e.g. light switches, handrails, door handles, taps • Have cleaning wipes available in classrooms so that individuals are able to clean e.g. shared equipment between users. Similar for staff rooms/shared office spaces and cleaning of kettles/photocopiers/vending machines etc. • Reducing clutter and removing difficult to clean items • Surfaces that are visibly dirty should be cleaned prior to disinfection. <p><u>Ventilation</u></p> <ul style="list-style-type: none"> • All spaces should be risk-assessed to ensure ventilation is adequate. Where schools have access to CO2 monitors these should be used to identify areas of poor ventilation. • Consider the appropriateness of spaces for the activities they are being used for e.g. perform higher risk activities (singing etc.) in large spaces or outside. • Air conditioning units should be set to ‘fresh air’ not ‘recirculating’. • Opening windows and doors (balanced with the need to maintain a comfortable temperature – if unable to have them open all the time then open them for e.g. 10 minutes every hour). • Where possible provide ventilation breaks during or between room usage. • More information on ventilation is available from HSE: Ventilation and air conditioning during the coronavirus (COVID-19) pandemic (hse.gov.uk)
Face coverings	<p>Face coverings are not mandatory in educational settings but anyone (pupil or staff) who wishes to wear one can do so.</p> <p>Face coverings should be worn on shared transport (school buses, train etc.).</p>
Testing	<p>Strongly encourage LFD testing twice a week for pupils (secondary school age and above), staff and household contacts. Anyone who tests positive on a LFD should isolate and take a confirmatory PCR test.</p> <p>Anyone who has symptoms of COVID-19 should isolate immediately and take a PCR test.</p>

	<p>Anyone who has been identified as a close contact of a confirmed case by NHS Test & Trace should also take a PCR test (in children under 5yrs only if household contact). Close contacts will need to isolate if not exempt (i.e. not fully vaccinated, or not under 18yrs 6mths).</p> <p><i>N.B. Anyone who has tested positive on a PCR in the last 90 days does not have to do a repeat PCR test unless they become symptomatic.</i></p>
Contact tracing	<p>Contact tracing of individuals will be carried out by NHS Test & Trace. Schools will not be required to provide details of pupils directly to the national Test & Trace team.</p> <p>The local authority (NYCC) or PHE may support with contact tracing if multiple cases are identified. This will generally involve requesting a line list of cases and contacts, and the team will provide further support on managing cases.</p> <p>Although there is no expectation for detailed contact tracing, good practice would be to inform families of those most likely to have been contacts (for example the class, the bus, football team, friendship group) that there has been a confirmed case in the school community and their child may have been exposed, so they should be vigilant for signs of illness and seek a PCR test if they are concerned (see suggested warn & inform letter).</p> <p>It is also good practice to identify staff contacts of school cases and encourage them to take a PCR test (any non-vaccinated close contacts should isolate).</p> <p>Schools should follow the national guidance for workplaces for any cases related to staff. Employers should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that any of their staff have tested positive. Employers will need to provide the 8-digit NHS Test and Trace Account ID (CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts. This will ensure that all workplace contacts are registered with NHS Test and Trace and can receive the necessary public health advice, including the support available to help people to self-isolate. – PAUSED. DfE currently reviewing this requirement. Decision awaited on whether needs to continue - in the meantime DfE have advised not to report staff cases through this route.</p> <p>Staff are encouraged to use the NHS COVID-19 App.</p>

Social distancing	<p>Whilst social distancing and measures such as school bubbles are no longer required, educational settings are advised to keep measures in place where it does not cause disruption to regular activities. This could include staggered breaks, minimising numbers for in-person meetings/training sessions or holding online where possible, maintaining messages about ‘respectful space’ etc.</p> <p>Continue to review pinch points and areas of congestion and particularly target these e.g. one way systems, improved ventilation, staggered use.</p> <p>Keeping the number of occasions where large numbers of people mix to an absolute minimum is advised (e.g. school assemblies etc.). Use of virtual events (e.g. parents evenings) where practicable.</p> <p>Arrange furniture in areas such as reception, meeting rooms, staff rooms and offices to prevent face to face working and support respectful space where possible</p>
Communications	Regular messages to school community to encourage prevention measures including testing.
Attendance	<p>All pupils should be encouraged to attend school (unless they have symptoms of COVID/have tested positive, or for other suitable non-COVID reason). Disruption to face-to-face education can have significant negative impacts, including on educational attainment, social behaviours and physical and mental health.</p> <p>Anyone who develops symptoms of COVID-19 should go home to isolate and get a PCR test as soon as possible. Schools should have a risk assessment in place covering how/where to manage potentially infectious individuals until they can be transported home (which should be by parent/guardian rather than by school transport).</p> <ul style="list-style-type: none"> • If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary. Any rooms they use should be cleaned after they have left.

Targeted support to at-risk cohorts (i.e. groups where all individuals are likely close contacts)

Infection prevention and control measures	<p><u>Hand hygiene</u></p> <ul style="list-style-type: none"> Measures as above – continue to regularly promote and make sure adequate supplies available. <p><u>Cleaning</u></p> <ul style="list-style-type: none"> Increased frequency of cleaning in the affected areas and of communal areas e.g. toilets Follow guidance for cleaning areas that a symptomatic person has come into contact with, plus waste disposal advice - COVID-19: cleaning in non-healthcare settings outside the home - GOV.UK (www.gov.uk) <p><u>Ventilation</u></p> <ul style="list-style-type: none"> Consider additional ventilation measures if possible, both inside and also holding sessions outside if appropriate
Face coverings	<p>Advise re-introduction of face coverings for the at-risk cohort(s) in classroom and communal areas</p> <ul style="list-style-type: none"> Staff and pupils in secondary school/college Staff in primary schools (although any pupils who do want to wear one should be free to do so) <p>This should be for 2 weeks initially, and then reviewed.</p>
Testing	<p>If there is a clear cohort of individuals who are all likely to be close contacts (e.g. single class with high level of cases), PCR tests are for this group as it is <i>likely</i> they have all been in close contact with a confirmed case(s). They would not have to isolate whilst waiting for the results of the PCR test, but if the result came back positive they would need to isolate for 10 days.</p> <p>Additionally (or alternatively), if in secondary schools (11+ age groups) these cohorts can be advised to increase the frequency of lateral flow testing. Initially recommended daily for 7 days and then review.</p> <p>If there is an increased number of positive cases but no clear cohort (e.g. increased number in a year group), the general warn & inform letter can be used encouraging all to engage in regular (twice a week) LFD testing and to get a PCR test if symptomatic (see below for suggested wording).</p>
Social distancing	<p>Cohort group away from rest of school:</p> <ul style="list-style-type: none"> Staggered break/mealtimes

	<ul style="list-style-type: none"> • Avoid shared transport wherever possible (and must wear face coverings if do need to use shared transport) • Avoid other shared facilities where possible (e.g. use separate bathroom if one available) • Avoid students in affected cohorts taking part in non-essential taster/transfer days, school trips, live performances etc. • Avoid taking part in higher risk activities e.g. singing, close contact sports/performance arts
Communications	<p>“Likely close contact” letter to at-risk cohort(s)</p> <p>General “warn & inform” letter if increased cases (e.g. across whole year group) but no clear cohort</p>
Attendance	<p>The school may need to consider whether to send pupils home/home schooling for the class on operational grounds due to staffing shortages.</p> <p>If any staff/pupils are clinically extremely vulnerable or in the third trimester of pregnancy then a more cautious approach may be needed for those individuals (in line with their individual risk assessments).</p>

Widespread transmission across a setting

Infection prevention and control measures	All measures as above.
Face coverings	<p>Recommend re-introduction of face coverings for the whole setting</p> <ul style="list-style-type: none"> • Staff, pupils and visitors in secondary school/college • Staff and visitors in primary schools (although any pupils who do want to wear one should be free to do so) <p>This should be for 2 weeks initially, and then reviewed.</p> <p>In light of the significantly escalating case rates across the County, NYCC public health will support the re-introduction of face coverings for any setting who wishes to do so at any stage in transmission. Please let us know if you are considering this.</p> <p>[N.B. if an area is designated an ‘enhanced response area’ then there may be instruction issued to reintroduce face coverings across all settings in that area]</p>
Testing	<p>Strong emphasis on LFD testing twice a week. School may wish to consider re-introducing on-site ATS testing for a limited period if concerns about compliance with testing at home (this could just be for most at risk groups). ATS should be re-introduced in a way that does not negatively impact education.</p> <ul style="list-style-type: none"> • N.B. re-introduction of on-site ATS testing requires discussion with the public health team, who must inform the DfE Regional Schools Coordinator
Social distancing	<p>Avoid non-essential school events e.g. residential visits, open days, transition/taster days, parental attendance in settings, concerts, sports fixtures etc.</p> <p>Keep all classes/year groups separate as much as possible (re-introduction of ‘bubbles’)</p> <p>Social distancing with those outside your ‘bubble’/cohort. Social distancing recommended for staff e.g. in staff room</p>
Communications	General communications to parents setting out measures introduced and importance of following guidance (e.g. stay at home/get test if symptomatic)

	<p>“Likely close contact” letter to at-risk cohort(s)</p> <p>General “warn & inform” letter if increased cases (e.g. across whole year group) but no clear cohort</p> <p>If concerns about media enquiries contact NYCC, who will be able to advise on a reactive press statement</p>
<p>Attendance</p>	<p>High quality face-to-face education remains a government priority. The Education Contingency Framework states that attendance restrictions should only ever be considered as a short-term measure and as a last resort:</p> <ul style="list-style-type: none"> • For individual settings, on public health advice in extreme cases where other recommended measures have not broken chains of in-setting transmission; or • Across an area, on government advice in order to suppress or manage a dangerous variant and to prevent unsustainable pressure on the NHS. <p>High-quality remote learning should be provided for all students well enough to learn from home.</p> <p>For any restriction on attendance that is put in place schools need to ensure they are following the guidance in the Education Contingency Framework on providing remote education and safeguarding.</p>

General “Warn and inform” letter (suggested wording)

“I am writing to let you know there has been a [number of] confirmed case[s] of COVID-19 within the school community, and your child may have had contact with them during their infectious period.

Schools are no longer expected to identify the close contacts of cases of COVID-19 (unless in very exceptional circumstances) - this is done by the national Test and Trace system.

Test and Trace may be in touch with you in the coming days if your child is identified as a close contact by them, but as a school we will not pass personal contact details on to the case[s] to share with Test and Trace.

Children who are close contacts of someone with COVID-19 are no longer required to isolate unless they develop symptoms. However they are advised to get a PCR test, and they are at a higher risk of developing COVID-19 in the days after the contact. They do not need to isolate while they wait for the result, unless they have symptoms.

Your child should continue to attend school unless they develop symptoms of COVID-19 or are unwell. If they do develop symptoms, please keep your child at home and book a PCR test for them.

The 3 main symptoms of COVID-19 remain a fever (temperature 37.8°C or higher), a new continuous cough, or a change to/loss of taste or smell. However, other commonly reported symptoms of the Delta variant include headache, sore throat, tiredness, and cold-like symptoms, so please be aware of these as well and stay at home and seek testing if you are in any doubt.”

If secondary school add:

“Regular lateral flow testing will also help to identify individuals with COVID-19 who are not displaying symptoms. All pupils, staff and people they live with are strongly encouraged to continue to test themselves twice a week using lateral flow tests, and to stay at home and request a PCR test should the result come back positive.”

Likely close contact letter (suggested wording) – N.B. inform public health team if cohort identified where likely in-setting transmission (including line list + further details on cohort size, nature of contact)

“Dear parent,

I am writing to let you know there has been a [number of] confirmed case[s] of COVID-19 within the school community.

*Whilst schools are no longer required to undertake detailed contact tracing for cases of COVID-19 (unless in very exceptional circumstances), following discussion with the North Yorkshire Public Health team we have been advised to **recommend that your child has a PCR test as it is likely that they have been in close contact with a positive case.***

Anyone who has tested positive on a PCR test in the last 90 days is not required to have a further PCR test unless they develop new symptoms. However, they should continue with regular lateral flow testing

PCR tests can be accessed via <https://www.gov.uk/get-coronavirus-test>. It may be easier to request a home testing kit where available. They do not need to isolate while they wait for the result, unless they have symptoms.

Test and Trace may be in touch with you in the coming days if your child is directly identified as a close contact by the case, but as a school we will not pass personal contact details on to the case[s] to share with Test and Trace. Children who are close contacts of someone with COVID-19 are no longer required to isolate unless they develop symptoms.

The 3 main symptoms of COVID-19 remain a fever (temperature 37.8°C or higher), a new continuous cough, or a change to/loss of taste or smell. However, other commonly reported symptoms of the Delta variant include headache, sore throat, tiredness, and cold-like symptoms, so please be aware of these as well and stay at home and seek further testing if you are in any doubt.”

Additional suggested wording for Secondary schools:

“Regular lateral flow testing will also help to identify individuals with COVID-19 who are not displaying symptoms. In addition to undertaking a PCR test, we are recommending daily lateral flow testing, for seven days, to pick up any additional cases more quickly. You must request a confirmatory PCR test should the result come back positive. Lateral flow tests can be ordered online from <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>.”

Useful links

Education guidance

Schools COVID-19 Operational Guidance – [Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/schools-covid-19-operational-guidance)

Early years & childcare Guidance – [Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/actions-for-early-years-and-childcare-providers-during-the-coronavirus-covid-19-outbreak)

Further Education Operational Guidance – [Actions for FE colleges and providers during the coronavirus outbreak - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/actions-for-fe-colleges-and-providers-during-the-coronavirus-outbreak)

Special Schools Operational Guidance – [SEND and specialist settings: additional COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/send-and-specialist-settings-additional-covid-19-operational-guidance)

Education Contingency Framework – [Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/guidance/contingency-framework-education-and-childcare-settings)

Vaccination guidance for schools – [COVID-19 vaccination programme for children and young people: guidance for schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/covid-19-vaccination-programme-for-children-and-young-people-guidance-for-schools)

Use of PPE in education and childcare – [Use of PPE in education, childcare and children’s social care - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/use-of-ppe-in-education-childcare-and-childrens-social-care)

After school/out of school settings – [COVID-19: Actions for out-of-school settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/covid-19-actions-for-out-of-school-settings)

Transport to schools/colleges guidance – [Dedicated transport to schools and colleges COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/dedicated-transport-to-schools-and-colleges-covid-19-operational-guidance)

General COVID-19 guidance

Non-household contacts – [Guidance for contacts of people with confirmed coronavirus \(COVID-19\) infection who do not live with the person - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/guidance-for-contacts-of-people-with-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person)

Cleaning non-healthcare settings – [COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/covid-19-cleaning-of-non-healthcare-settings-outside-the-home)

Workplace guidance – [NHS Test and Trace in the workplace - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/nhs-test-and-trace-in-the-workplace)

CEV Guidance – [Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/guidance-on-protecting-people-who-are-clinically-extremely-vulnerable-from-covid-19)

Guidance for pregnant employees – [Coronavirus \(COVID-19\): advice for pregnant employees - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/coronavirus-covid-19-advice-for-pregnant-employees)

How to stay safe and help prevent the spread of coronavirus – [Coronavirus: how to stay safe and help prevent the spread - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/coronavirus-how-to-stay-safe-and-help-prevent-the-spread)